



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Yoga teacher - small group and whole class yoga sessions were run for the summer term. After School club yoga run weekly for term 5 & 6 After school sports club	Children were exposed to a new activity and were encouraged to join in by participating in after school club.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Introduce lunchtime sports sessions run by Sports Coaches</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Focus in term 6 to Kwik Cricket with coaches facilitating cricket games.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p>
<p><i>Introduce new PE curriculum for all staff</i></p>	<p><i>All children Nursery – Year 6 Staff</i></p> <p><i>R/KS1 children</i></p>	<p><i>KI1- increasing all staff's confidence, knowledge and skills in teaching PE and sport.</i></p>	<p><i>Curriculum provides on going CPD which will support the training of teachers.</i></p> <p><i>Comprehensive skills progression and on going CPD provided.</i></p>	

Development of Forest school area and introduction of weekly Forest School sessions for all Reception and KS1 children	EYFS children	K12 increasing engagement of all pupils in regular physical activity and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Forest school teacher employed. All children to have timetabled session. Area identified and cleared. Resources bought and stored.	2285
Development of Outdoor area for EYFS children	All children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Bikes and helmets to be bought and children taught to use them.	
After School sports Clubs to reflect children's interests	All children	Key indicator 2 -The engagement of all pupils in regular physical activity	Pupil & parent voice on what clubs should run Clubs to be reviewed each term.	£1000
Equipment bought for break & lunchtime activity	Year 4 & 6	Key indicator 2 -The engagement of all pupils in regular physical activity	Staff trained to support children. Children to be active at lunchtimes.	
Subsidize Residential trips for Yr 4 & Yr 6 children	KS2 Football LKS2 Multi sports KS1 Girls football	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More children able to participate in residential trips.	
Links made with local schools for		K15 increase participation in	Children to have the	

<i>shared sporting events</i>		competitive sport	<i>opportunity to participate in competitive sports. Ensure a range of teams so that all children have the change to take part.</i>	
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e.g. CPD for teachers.	Primary generalist teachers.	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p>	<p><i>£5000 for 5 teachers to undertake CPD.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Football matches played against local schools (girls and boys teams)	Increased participation in team games.	Clubs next year to encourage other children to join. Make links with local clubs to encourage out of school football participation.
Additional Swimming sessions for year 6 children	More children leaving year 6 able to swim 25m	
Bikes bought for EYFS and used	Children are more active.	
New PE scheme	Progression in skills in PE is now evident in the curriculum.	
Playtime equipment bought	Children are more active at lunchtime.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50 %	Pool Closure meant children did not have their full quota of sessions in the autumn term. Additional sessions planned for the summer term.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	50%	<i>Due to pool closures the children have not had a full programme of swimming.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Courses have been offered to staff. Next year all staff who go swimming will be expected to complete the on line course prior to accompanying the children.

Signed off by:

Head Teacher:	<i>Simon Jackson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Aisling Hill -AHT</i>
Governor:	
Date:	July 2024