



Climate Action Plan

Carterton Primary School

2025- 2026

Progress Key	Climate Action Plan history	
Not Started	Last reviewed:	21/06/2026
In Progress		
Stalled		
Complete		

Adaptation and Resilience

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
HEAT				
Adapt and adopt the RET Template heatwave policy so it is applicable to your school setting	Start: Review:			
WATER				
Raise awareness around water consumption and efficiency Consider engaging with your local water company who may have an education team or free resources on their websites, from assembly sessions and visits to primary schools for your pupils to webinars, downloadable tools and guides, and more.	Start: Review:			

Biodiversity and Nature

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
NATURE				
Take part in The Nature Park The Nature Park aims to embed nature-based learning into the curriculum and encourage children and young people all over the country to take action to improve their site for people and wildlife. The programme provides the support and guidance needed to make this happen, with five key steps in the journey and the actions needed to reach your goals.	Start: Review:			
Establish a gardening/nature club	Start: Review:			

Set up a gardening and/or nature club for pupils or students to join. The club can help develop the school site for nature, outdoor learning and staff and pupil wellbeing. Engage with the wider school community for volunteer support and resources.				
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Climate Education, Green Skills and Green Careers

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
CULTURE				
Appoint a sustainability lead Appoint a sustainability lead in line with the expectations in the DfE's Sustainability and Climate Change Strategy .	Start: Review:			
Set up an Eco Club or Eco Council for pupils to lead on sustainability initiatives Establish a student Eco-Club or Eco Council. Consider inclusivity and longevity of projects so that as many students as possible can take part throughout their time at school.	Start: April 2026 Review:		Children wrote manifestos explaining why they wanted to be in the Eco Council. Children were elected and attend regular meetings. Children have made posters for their classrooms, they have written to local garden centres about donating plants and gardening equipment to help improve the school grounds.	
GREEN SKILLS 7 CAREERS				
Access the Climate Ambassadors scheme Connect with Climate Ambassadors in your region and invite them to do school assemblies on green skills and curriculum linked topics.	Start: Review:			

Decarbonisation and Energy Efficiency

Calculating and taking actions to reduce carbon emissions and becoming more energy efficient

ACTION	TIMEFRAME	STAKEHOLDERS	NOTES	TRACKER
ENERGY – BUILDINGS AND RETROFIT				
<p>Calculate your school's carbon footprint using Count Your Carbon</p> <p>This free digital tool allows you to calculate the carbon footprint for your educational setting and gives you a baseline against which to measure progress, year on year.</p>	<p>Start:</p> <p>Review:</p>			
ENERGY – BEHAVIOURAL CHANGE				
<p>Take part in a switch off campaign</p> <p>Take part in a switch off campaign, e.g. Switch Off Fortnight. Aim for 10% reduction of energy use (the typical amount saved by participating schools). Running campaigns before the holiday period (such as a summer switch-down) can lead to reduced energy use over the holiday period.</p>	<p>Start: April 2026</p> <p>Review:</p>		<p>Eco- Council responsible to ensuring all lights are turned off and computers in classrooms. Children take great pride in this and are keen to take this role very seriously.</p>	
FOOD				
<p>Increase the number of planet friendly, meat-free options on offer every day</p> <p>Increase your daily plant-based and vegetarian offers. From more hot meal options to addressing your sandwich or jacket potato offerings, adding some tasty and interesting meat substitutes will make switching from meat easy and appealing!</p>	<p>Start:</p> <p>Review:</p>			
WASTE				
<p>Provide students with education on the importance of reducing, reusing and recycling correctly</p> <p>Teach students about the waste hierarchy: '<i>Reduce -> Reuse -> Recycle</i>' through a variety of assemblies, workshops and initiatives. These could be run by your eco-team, or waste contractor. Teach how recyclables are processed and the</p>	<p>Start: April 2026</p> <p>Review:</p>		<p>Discussed this in meetings with the children and children have then spoke to their classes about ways to recycle. Children were knowledgeable about ways to recycle.</p> <p>Whole school assembles on plastic pollution and recognised World Ocean Day.</p>	

<p>importance of reducing single-use and supporting a circular economy. Organisations such as Wastebuster and Recycle Now have a variety of curriculum-linked resources.</p>			<p>Workshop with Y3 organised through STEM ambassador program also discussing plastic pollution and affect on our seas.</p>	
PROCUREMENT				
<p>Develop your uniform exchange and extend existing reuse practices.</p> <p>Evaluate your uniform exchange to track how many items are being re-used, and set a target/take steps to increase its uptake e.g. improved communications to the wider school community and putting systems in place to receive uniform donations from school leavers. Make sure to include PE kit too!</p>	<p>Start: April 2026 Review:</p>		<p>Have reached out to a few programmes with this however they have all said they do not cover this area. Will investigate further.</p>	
TRANSPORT				
<p>Undertake a baseline survey of staff, students, and parents to understand current travel and commuting patterns, barriers to zero-carbon and active travel, and opportunities to reduce Scope 3 emissions, informing future initiatives to promote sustainable travel and transport..</p>	<p>Start: Review:</p>			