

Autumn One in Year 2



English

Goldilocks

and

Just One Bear

By Leigh Hodgkinson

We will be writing to inform, using capital letters and full stops and joining our clauses with 'and'.

The Incredible Book Eating Boy

By Oliver Jeffers

We will be adding question and exclamation marks into our persuasive writing and suffixes onto our verbs.

A Hero Called Wolf

By Lucy Rowland

We will be revising how we use pronouns and looking at grammatical patterns within a sentence.

We are reading...

Charlie and the Chocolate Factory

Maths

Place Value & Addition and subtraction:

We will revisit numbers to 20 and learn to count and to partition numbers to 100

We will learn to organise representations in a place value chart.

We will learn to write numerals as words

We will count in multiples

We will recall number bonds to 20

We will learn about fact families and that addition and subtraction is commutative.

Homework

We will practice our reading daily and sign our reading records.

We will practice our phonics

We will complete our weekly Maths reasoning & problem solving. Our Maths homework will be given on Fridays and returned the following Thursday.

R.E

Is it possible to be kind to everyone all of the time?

This enquiry investigates how Christians might follow Jesus' example of being kind to people. The learning is based on the 10 commandments. We focus on two commandments;

'Love the Lord your God with all your heart and with all your soul and with all your mind and with all your strength' and 'Love your neighbour as yourself.'

Within this enquiry we use the story of The Good Samaritan. It can be found in the Bible in Luke 10:25-37

Science

Living things: Habitats

We will identify what living things need to survive by exploring the life processes shared by all living things.

We will identify how a habitat provides animals and plants with what they need to survive and learn to recognise how animals and plants depend on each other. We will explore food chains and recall how animals get their food.

History

How am I making history?

We will be investigating the past within living memory by exploring personal chronology and using photographs to ask and answer questions about the past. We will explore how we may remember events from our childhood and find out what childhood was like for our parents and grandparents. We will compare childhood now with childhood in the past.

Art

Drawing :

Understanding tone and texture.

We will be exploring how artists use tone and texture and applying these techniques in observational drawings.

We will learn to develop tonal shading skills using control and pressure and create an observational drawing.

P.E Mon & Tues

Fundamentals :

We will learn to develop fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. We will further develop our ball skills by throwing and catching, rolling and target hitting and kicking and dribbling.

Forest School

Next Term!

PSHE

Being Me in my World ...
This term's enquiry focus:

- Hope & Fears
- Belonging, Rights & Responsibilities
- Rewards & Consequences
- Safe & Fair Places
- Pride & Contribution
- Designing and owning our Learning Charter

Computing

Computing systems and networks:
What is a computer?

Exploring what a computer is by identifying different inputs and outputs and understanding how computers process information. We will be learning to recognize how technology is controlled and will be creating a design for an invention which will help us to understand the role of computers in our world.

Music

Sing Up Grandma rap

We will be learning about:

Rhythm, pulse, beats, bars and tempo.

We will identify notation in the form of a crotchet, quaver and rest and structure a round, pitching high and low.

We will sing a variety of popular songs in our school music assemblies on Tuesdays and in class each day!