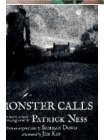


Autumn One in Year 6

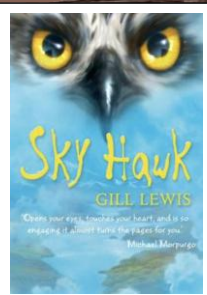


English

In Term 1, English, we will explore 3 texts: *"Who Are You Calling Weird?"*, *"The Princess' Blankets"* and *"A Monster Calls."*



We are reading...



We will develop our writing skills by creating a non-chronological report about a weird animal, writing our own fairy tale and using descriptive writing and speech to create tension in narrative writing.

Homework

Will go out every Friday and must be returned the following Thursday.

Reading: Daily (15 minutes)
TT Rockstars: Daily (5 games)
Spellings, English and Maths: in Homework books

Maths

Place Value Addition and subtraction, Multiplication and Division.

Fluency: timetables and number facts- rapid recall skills.

Science

Living Things: Classifying big and small.

In Year 6 Science, we will learn about living things and their habitats. We will explore how living things, both big and small, are classified into different groups based on their characteristics and will learn about the important work of scientists such as Carl Linnaeus.

R.E

In RE, we will learn about important aspects of Judaism, including the Torah, the synagogue, Rosh Hashanah and Yom Kippur. We will explore the significance of the Days of Awe, mitzvot and how Jewish people may celebrate these important festivals and traditions.



History

Our big questions is: What can the census tell us about local areas?

In History, we will investigate what the census can tell us about local areas and the lives of people in the past. We will use census records and other historical sources to make inferences, explore Victorian working conditions, identify changes over time and carry out our own local history enquiry.

Art

Drawing and expressing ideas.

We will explore street art and murals, considering their purpose and impact. We will develop our drawing skills through shading, texture, scale and one-point perspective before creating our own graffiti-inspired designs using carefully chosen materials and techniques.

P.E

Fitness and Swimming

Spanish

La fonetica

"what's the weather like"

PSHE

In term 1, we will explore **Being Me in My World**, thinking about their goals, hopes and worries for the year ahead. We will learn about children's rights and responsibilities, how our actions can affect others locally and globally, and how our behaviour can have an impact on individuals and groups.

Computing

Computing systems and networks: **Bletchley Park and the history of computers.**

In Computing, we will explore the history of computers, including the important work carried out at Bletchley Park and how technology has evolved over time. We will also develop our programming skills by creating, adapting and debugging increasingly complex algorithms and evaluating how code can be used for different purposes.

Music

Sing Up

Hey Mr Miller

In Music, we will develop our singing and performing skills through **Sing Up** and **Hey Mr Miller**. We will explore rhythm, melody and musical performance while building confidence and enjoyment in making music together.