

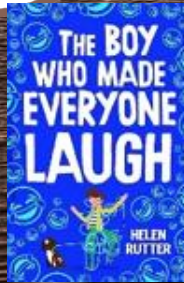
Autumn One in Year 5



English

In English lessons we will be focusing on fairytales – some well known, some not. Character descriptions and dialogue, and writing from the point of view of the characters in the texts we read, will form the basis of our writing. We will be using *The Lost Happy Endings* and *The True Story of The Three Little Pigs* as stimuli for our writing. We will also study *Firebird* to deepen our skills in thinking about writing for an audience and purpose. We will write our own version of the *Firebird* fairytale to entertain.

We are reading...



Homework

Reading: Daily (15 minutes)

TT Rockstars: Daily (5 games)

Spellings: Daily (10 minutes)

English and Maths: Fridays

Maths

Place Value

Partitioning, rounding, comparing, ordering numbers to 1 million.

Addition and Subtraction

Adding and subtracting whole numbers with more than 4 digits, inverse operation, multi step problems

Multiplication and Division

Multiples and factors

Fluency: Times Tables and Number Facts

Rapid Recall Skills

RE

This year, the religions we study will be Sikhism and Christianity. Our first RE topic focuses on Sikhism and as with every RE unit we start with a Big Question. Our first Big Question is: How far would a Sikh go for their religion?

We will look at what the Sikh religion is based on, what rituals and lessons are important in the faith and we will look at how worship is conducted and where.

Children will build their knowledge so that they are able to answer the Big Question by the end of the term.

Science

Materials: Mixtures and Separation

We will investigate separating mixtures by exploring different methods, including filtering, sieving and evaporation.

When working scientifically we will be aim to justify which type of enquiry to use; suggest which variables to change, measure and control and choose which measurements to take and how long to take them for.

History

Our Big Question in history is:

Were the Viking raiders traders, or something else?

We will be exploring the Viking age by learning about Viking raids, trade, settlement and the struggle for control of Britain. We will find out where the Vikings came from and why they invaded Britain, as well as sequencing events and evaluating the impact of Viking achievements.

Art

In Art we will be developing our drawing techniques, looking specifically at investigating how drawing can express emotion, movement and depth. We will study works inspired by the work of Charlie Mackesy and Elizabeth Catlett. We will describe how artists use lines and tone to show depth in their artwork and experiment with the same to create our own pieces.

P.E

This term in PE we will be doing:

- Fitness
- Dance

Spanish

Phonics 142
The Weather

PSHE

Being Me In My World

We will look at the year ahead – setting goals, facing challenges and belonging to our community. Linking with our British Values we will look at our Rights and Responsibilities, the consequences of behaviour and Democracy.
Internet safety

Computing

Computing systems and networks: Search engines

We will start the year by investigating how search engines work and will be developing effective search skills to find relevant and accurate information online. We will also think critically about what we see online and suggest that the things online are not always true and recognise what to look out for.

Music

This term we will be focusing our learning around the song:

What shall we do with the drunken sailor?

We will learn this and other famous Sea shanties thinking about the structure of verse/chorus and the melody. We will focus on harmony and singing in two parts.