

Autumn One in Year 4



English

This term we are exploring fairytales, using well-known and lesser-known versions to develop character description, dialogue and viewpoint writing.

We will read *The Egyptian Cinderella* by Shirley Climo and write a persuasive advert to help Pharaoh choose a chariot.

We will compare this with *Yeh-Shen: A Chinese Cinderella Story* by Ai-Ling Louie, exploring similarities between tellings before writing our own Cinderella story to entertain.

Finally we will study *The Tear Thief* by Carol Ann Duffy, using the illustrations to inspire an alternative character of our own, such as a Smile Snatcher.

We are reading...



Homework

Reading: Daily (15-20 minutes)
Spellings: Daily (10 minutes)
English and Maths: Fridays
(handed in on Thursdays)

Maths

Place Value

Partitioning, rounding, comparing and ordering numbers to 1,000, Roman numerals to 100, and counting in multiples of 6, 7, 9, 25 and 1,000.

Addition and Subtraction

Adding and subtracting up to 4-digit numbers using formal written methods, estimating and checking with inverse operations, and solving two-step problems.

Fluency

Rapid recall of times tables and number facts.

Science

Digestion and Food

We will name and describe the organs of the human digestive system, including the mouth, oesophagus, stomach, small intestine and large intestine, and find out what happens to our food as it travels through the body.

We will identify the four types of human teeth - incisors, canines, premolars and molars - and learn their functions, before investigating what damages teeth and how to look after them through good dental hygiene.

Working scientifically, we will evaluate a model of the digestive system and plan a comparative test into dental hygiene, using our evidence to draw conclusions.

R.E

Our Big Question in R.E is:

Does visiting the Ganges make a person a better Sanatani?

We will explore why the River Ganges is sacred to Sanatanis (Hindus), learning about the pilgrimage to Varanasi and the rituals performed there, such as bathing and making offerings. Children will build their understanding of Sanatani beliefs about Brahman so that they are able to answer the Big Question by the end of the unit.

History

Our Big Question in history is:

How have children's lives changed?

We will compare childhood in Tudor and Victorian England with children's lives today, using primary and secondary sources to find similarities and differences and to spot continuity and change over time.

We will find out about children's health, including poverty, disease and the impact of vaccines and medical care, and learn about working children and apprentices, including the poor working conditions Lord Shaftesbury campaigned to improve.

We will also compare how children spent their leisure time, from Tudor fairs to Victorian fairgrounds and modern theme parks, and think about why children's lives have changed.

Art

Drawing: Exploring Tone, Texture and Proportion

We will use shading to create a 3D effect, combine lines and marks to show texture, and learn to draw objects in proportion.

We will study the work of artists including Sarah Graham, Nicola McBride and Joel Penkman before creating our own realistic drawings.

P.E

Fundamentals & Ball Skills

This term in P.E. we will develop core movement skills such as agility, balance and co-ordination, alongside ball-handling skills including throwing, catching, dribbling and aiming.

Spanish

This term we will be learning about the weather and the seasons.

PSHE

Being Me in My World

We will think about becoming part of our class team and how our attitudes and actions affect others. We will explore our role as school citizens, understand how democracy works through our School Council, and think about rights, responsibilities, rewards and consequences.

Computing

Computing Systems and Networks: Collaborative Learning

We will explore a range of collaborative tools, learning to work considerately together online. Children will use comments to suggest changes to a shared document, create slides using different styles to convey information, and build a form to collect and present data.

Music

Sing Up: This Little Light of Mine

We will take part in weekly singing sessions, learning This Little Light of Mine and other songs by ear. We will think about pitch, dynamics and rhythm, and build confidence performing together as a class.