



PSHE Curriculum



Intent, Implementation and Impact

At Carterton Primary School we value each child as an individual with a unique potential for learning. We are an inclusive community where children grow, learn and achieve together. Our school values of respect, determination and aspiration are at the centre of everything we do.

Intent	Implementation	Impact
At our school, Personal, Social, Health and Economic (PSHE) education is at the heart of our commitment to supporting pupils' personal development, wellbeing and future success. We aim to equip children with the knowledge, skills and attributes they need to thrive as individuals, members of their communities and responsible citizens in an ever-changing world. We aim to promote positive mental health and emotional wellbeing through our PSHE and wider curriculum and facilitate developing confidence, reliance and self-esteem. We aim to encourage healthy lifestyles and enable children to make informed decisions in order to become safe, healthy, responsible and active citizens. We aim for the children to foster respectful relationships and have effective communication whilst helping them gain an understanding of rights, responsibilities and British Values whilst promoting inclusion, equality and respect for diversity.	Our PSHE curriculum is implemented through a planned and progressive programme of learning that supports pupils' personal development, wellbeing and preparation for life beyond primary school. Learning is carefully sequenced to build knowledge, skills and understanding over time, ensuring that key themes are revisited and developed as pupils mature. Lessons are delivered within a safe and inclusive environment where all children feel valued, respected and confident to share their views. PSHE is taught through regular, dedicated lessons which provide opportunities for discussion, reflection and collaborative learning. Pupils explore topics relating to health and wellbeing, relationships, living in the wider world and economic wellbeing in an age-appropriate manner. Teaching and learning can also include reflective moments within class or connections made within other lessons to PSHE linked themes. All subjects make links to PSHE, British Values and SMSC wherever appropriate. The curriculum is enriched through the use of The Zones of Regulation, assemblies, themed events, awareness days, visitors, educational visits and wider school experiences. Opportunities to develop pupils' understanding of British Values, protected characteristics, online safety and safeguarding are embedded throughout the curriculum and reinforced across school life. We also have class representatives from each year group across the school who form the School and Eco Councils ensuring children have an opportunity to have their voice heard and to make a difference. Teachers use a range of strategies to promote engagement and understanding, including: • Discussion and debate • Role play and drama • Scenario-based learning • Reflection and self-assessment • Collaborative problem-solving activities • Real-life contexts and current issues	Children will have respect for themselves and others by respecting diversity, recognising and demonstrating equality and respecting, celebrating and tolerating individual differences. Children will demonstrate a healthy outlook towards school having positive behaviour and attitudes to learning. Attendance will be at least in-line with national and behaviour will be good. Children will recognise and apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty. Children will develop positive and healthy relationships with their peers both now and in the future. Children will be active participants in school life and wider community activities. Children will understand the physical aspects involved in RSE at an age-appropriate level.

	Our PSHE curriculum is closely linked to the school's values and ethos, enabling pupils to apply their learning in everyday situations. Positive behaviour, emotional literacy, resilience and respectful relationships are promoted consistently across all aspects of school life. Assessment is primarily formative and is used to monitor pupils' understanding, identify misconceptions and inform future teaching. Teachers gather evidence through discussion, observation, pupil voice and learning activities, ensuring that all pupils make progress from their individual starting points. Through this approach, pupils develop the knowledge, skills and attitudes needed to: • Maintain positive physical and mental health. • Build healthy and respectful relationships. • Stay safe, including online. • Recognise and manage emotions effectively. • Make informed and responsible choices. • Respect diversity and challenge discrimination. • Contribute positively to their communities. • Prepare for the opportunities and responsibilities of later life. Parent Consultation Parents are informed of the content of the RSE Programme of Work in class termly curriculum letters and have the opportunity to view teaching resources.	Children will become healthy and responsible members of society. Children will have a positive body image and make healthy lifestyle choices. Children will be on their journey preparing them for life and work in Modern Britain.
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