MFL Curriculum

Intent, Implementation and Impact

At Carterton Primary School we value each child as an individual with a unique potential for learning. We are an inclusive community where children grow, learn and achieve together. Our school values of respect, determination and aspiration are at the centre of everything we do.

Intent	Implementation	Impact
Our aim is for children to enjoy the experience of learning to communicate in another language, to appreciate a different culture and to develop the tolerance and understanding that comes with a well-rounded curriculum. We will fulfil the requirements of the National Curriculum for MFL, which should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes and to learn new ways of thinking. The aims of teaching Modern Foreign Languages in our school are to: • Understand and respond to spoken and written language from a variety of authentic sources • Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the	To ensure high standards of teaching and learning in MFL, we implement a stimulating Spanish curriculum that is progressive throughout Key Stage Two, covering key skills of phonetics, listening, speaking, reading, writing and grammar. Our Spanish scheme of work is based on the 2014 Primary National Curriculum in England, which provides a broad framework and outlines the knowledge and skills taught. Teachers tailor lessons for their class following the children's interests and real- life experiences to ensure their learning is engaging, broad and balanced. Before beginning a unit of work, teachers will assess children's prior knowledge and understanding to ensure the work planned is pitched at the correct level. A variety of teaching approaches are used based on the teacher's judgement. In MFL, skills in speaking, reading and writing another language are developed through a multi-sensory approach such as rhymes, songs, stories, role play and repetition. In Upper Key Stage Two, children begin to develop their understanding of grammar in another language. Cultural and geographical knowledge is also included in units of work so that children are learning the language in its context.	• Children will enjoy learning Spanish and about Spanish-speaking countries. • Children will achieve age-related expectations in MFL at the end of their cohort year. • Children will retain vocabulary, grammatical structures and idiomatic expressions, as well as cultural and geographical knowledge. • Children will gain confidence and self-esteem as a result of expressing themselves in another language.

accuracy of their pronunciation and intonation • Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt		