



Carterton Primary School  
Upper Key 2 Autumn 1  
Curriculum Newsletter

Key Texts



Class Novel Falcons - Skyhawk by Gill Lewis  
Swifts - I was a Rat by Philip Pullman

**English**

Through our key texts we will learn :Interwoven Dialogue ,Speech punctuation Word choices for effect noun phrases. simile, recount structure, paragraphs adverbs of time, accuracy of tenses revision of conjunctions to separate a clause and parenthesis.

**Spelling & Reading**

We will be sending spellings home weekly and will be working on these in class too. We are working on our reading comprehension and fluency in class.

**Maths**

We will be working with numbers up to 1,000,000 – the value of each digit and comparing the numbers. In addition and subtraction, we will practice our mental maths skills and use known facts to help us find answers quickly and accurately.

In **Science** we are learning to: compare and group together everyday materials on the basis of their properties, know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution. Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating. Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials. Demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some

**History**

We will learn who the Maya people were, when and where in the world they lived and the reasons why they were so successful We will look at: their beliefs and the hierarchy system that was in place in society and the important inventions that they made, especially in farming. We will compare the Ancient Maya Civilization and Anglo-Saxon Britain, with a focus on the similarities and differences between the Maya City States and the Anglo-Saxon Kingdoms.

In **Art** We will be Investigating self-portraits by a range of artists; we will use photographs of ourselves as a starting point for developing our own unique self-portraits in mixed-media. Our featured artist is Chila Kumari Singh Burma.

Music

**How does music bring us together?**

<p>changes result in the formation of new materials, and that this kind of change is not usually reversible.</p>		<p>Getting started with musical tech</p>
<p>IN <b>PSHE</b> this term we will be thinking about 'Being Me in My World. We will look at how we can make our school community a better place and our hopes and fears for the year ahead. We will think about our roles and responsibilities within our community.</p>	<p><b>RE</b> We are learning about Sikhism this term and our enquiry question is 'How far would a Sikh go for their religion?' WE will start to look at different ways Sikhs put their beliefs into practice.</p>	<p><b>PE</b> This term we are practicing key footballing skills. <b>Computing.</b> We are learning how to keep ourselves safe on-line.</p>
	<p><b>Spanish</b> We are learning about the weather.</p>	<p><b>Key Dates</b> Swifts Swimming Thursday &amp; PE Friday Falcons PE Friday. 22/10/24 Trip to Living Rainforest</p>