



Learning Journeys UKS2

	Autumn I can tell stories		Spring I am a child of books		Summer An adventure of books	
Learning Journey 1	The Lost Happy Endings Carol Ann Duffy (JS unit) 	Ten Word Tiny Tales by Joseph Coelho (3 weeks) 	A Child of Books Oliver Jeffers 	Holes by Louis Sachar 	The Strange Worlds Travel Agency LD Lapinski 	The Arrival S Tan 
Hook	Read through the book. 'Should all stories have happy endings?'	Find a ten word tiny tale in the classroom. How did the author develop the ten word tale.		Design a cover and write a blurb.	Suitcase with items in. What world could this be? Make predictions.	Possible hook – leave the classroom for the day.
Grammar	Interwoven Dialogue Speech punctuation Word choices for effect noun phrases. Similes	Relative clauses Cohesive devices within and across paragraphs.		Adverbials – on the other hand/ in contrast/ as a consequence Passive voice Colons	Description expanded noun phrases Adverbs Metaphors /similes	
Outcomes	Character conflict – techniques for character description through dialogue	Develop a ten word tale into their own fairy story to share with KS1.		Balanced argument – Should caveman have let Zero dig his hole?	Using author's voice to write a description of magic in a familiar setting (school).	Farewell letter
Learning Journey 2	The True story of the three little pigs by Jon Scieszka 	I was a rat by Philip Pullman X 2 outcomes 	A Natural History of Magical Beasts Emily Hawkins 	Aesop's Fables adapted by Michael Morpurgo 	As above	The Final Year by Matt Goodfellow 

Hook	Crime Scene in the classroom	Explore different book covers. What could this be about?	Author visit? Basket of items to give clues about the book .	Share a selection of fables in groups and then children regroup to discuss similarities and differences.		
Grammar	Recount structure Paragraphs Adverbs of time Accuracy of tenses Revision of conjunctions	Structure of the text. Formal verbs Passive voice Semi colons /colons for lists. Report speech (review)	Parenthesis Report writing Contrast of tense (report in present/ diary in past)	Dialogue to move the action on.	Adverbs Modal verbs Adverbials for cohesion Lists and punctuation.	
Outcome	Blog or diary from the POV of one of the pigs.	Police report	Create a class book for your own magical beast. Each child to contribute a page. (mini outcome diary for the person who discovered it)	Write your own fable to share with LKS2.	Travel brochure for the travel agency including trip review.	
Learning Journey 3	Tadpoles Promise by Tony Ross 	I was a Rat (outcome 2) 				
Hook	What makes a good fairy tale? Share a story with KS1 (look at other books with shock endings)	Design transport to get to the ball.				

Grammar	- to separate a clause parenthesis	Modal verbs Formal language Language of persuasion Rhetorical questions Adverbials			
Outcome	Write your own 'shock ending' to a known fairy story.	Persuasive writing Design a vehicle to get the princess to the ball. Why is yours the best?			